

Homework Guidelines Elementary School

Professional Development

Administrators and teachers shall:

- Work collaboratively by grade level and department to provide professional development that promotes best practices related to homework.
- Be mindful that homework supports student learning.
- Create homework that reflects the importance of differentiation and student choice as much as possible.
- Provide extension activities by trimester for families; teachers will not give feedback or grades for these assignments.
- Recognize that all students can benefit from meaningful homework.

Shared Communication

- It is the shared responsibility of students, parents, and teachers to communicate if a student is having difficulty or requiring excessive time to complete homework. This communication will provide opportunities to support individual student needs.
- Teachers will communicate expectations that include a description of how homework will be assessed to provide feedback for students.
- The purpose and structure for homework shall be clear, so that students will have the opportunity to proceed independently.
- Teachers shall be mindful that not all students have the same resources at home to complete homework. Accordingly, schools will work with families to make necessary accommodations.

Time Management

- Assignments will be based upon the teacher's knowledge of each student's readiness and the teacher's judgment as to the appropriateness, time to complete, and frequency of assignments.
- Long-term assignments shall include checkpoints to ensure student progress and understanding.
- Homework due dates will correspond with the regular school week (Tuesday-Friday).
- Homework shall not be assigned over weekends, Thanksgiving, winter, or spring breaks.

Homework Guidelines Middle School

Professional Development

Administrators and teachers shall:

- Work collaboratively by grade level and department to provide professional development that promotes homework best practices.
- Be mindful that homework supports student learning.
- Create homework that reflects the importance of differentiation and student choice as much as possible.
- Recognize that all students can benefit from meaningful homework.

Shared Communication

- It is the shared responsibility of students, parents, and teachers to communicate if a student is having difficulty or requiring excessive time to complete homework. This communication will provide opportunities to support individual student needs.
- All course expectations shall include a description that explains how homework will be assessed to provide formative feedback for students.
- The purpose and structure for homework shall be clear, so that students will have an optimal opportunity to proceed independently.
- Homework shall be posted on the district's learning management system at least one school day in advance of an assignment's due date.
- Teachers shall be mindful that not all students have the same resources at home to complete homework. Accordingly, schools will work with families to make necessary accommodations.

Time Management

- In order for students to adequately manage daily homework assignments, the testing schedule by grade level teams has been established:

ENGLISH	Days 1 and 5
READING	Days 2 and 4
ELL	Days 1 and 5
MATHEMATICS	Days 3 and 6
SCIENCE	Days 1 and 5
SOCIAL STUDIES	Days 3 and 6
WORLD LANGUAGE	Days 2 and 4

- Long-term assignments shall include checkpoints to provide feedback and ensure student progress and understanding.
- Homework shall have due dates that correspond with the regular school week (Monday-Friday). Homework will not be given due dates that occur on weekends or on holidays. Students are welcome to submit assignments during these times if they choose.

- Homework assigned over a weekend shall be considered the equivalent of a one-night daily assignment.
- Homework shall not be assigned over Thanksgiving, winter, or spring breaks.

Homework Guidelines High School

Professional Development

Administrators and teachers shall:

- Work collaboratively by grade level and department to provide professional development that promotes homework best practices.
- Be mindful that homework supports student learning.
- Create homework that reflects the importance of differentiation and student choice as much as possible.
- Recognize that all students can benefit from meaningful homework.

Shared Communication

- It is the shared responsibility of students, parents, and teachers to communicate if a student is having difficulty completing homework. This communication will provide opportunities to support individual student needs.
- All course expectations shall include a description explaining how homework will be assessed to provide formative feedback for students.
- Homework shall be posted on the district’s learning management system at least one school day in advance the due date.
- The purpose and structure shall be clear, so that students will have an opportunity to proceed independently.
- Teachers shall be mindful that not all students have the same resources at home to complete homework. Accordingly, schools will work with families to make necessary accommodations.

Time Management

- In order for students to adequately manage daily homework assignments, the testing schedule by department has been established. Teachers shall accommodate testing day conflicts as needed.

ART	Days 3 and 5
BUSINESS EDUCATION	Days 1 and 4
ENGLISH	Days 1 and 3
ELL	Days 1 and 4
FCS	Days 2 and 4
MATHEMATICS	Days 3 and 5
MUSIC	Days 3 and 5
SCIENCE	Days 2 and 4

SOCIAL STUDIES	Days 2 and 5
TECH EDUCATION	Days 2 and 5
WORLD LANGUAGE	Days 1 and 4
BLENDED COURSES	As indicated in the course expectations

- Homework shall have due dates that correspond with the regular school week (Monday-Friday). Homework shall not be given due dates that occur on weekends or on holidays. Students are welcome to submit assignments during these times if they choose.