

MARY C. HOWSE ELEMENTARY SCHOOL
Where children come first, and adults make a difference

Office: 484-266-1302
Fax: 484-266-1399

641 West Boot Road
West Chester, PA 19380

STUDENT/PARENT GUIDE

2019-20



Maintaining Positive Culture

TABLE OF CONTENTS

School Address and Hours	5
Faculty and Staff	6
Report Card Information	8
School Information	8
Attendance	9
Emergency School Closings	9
Dress code	9
Transportation	9
Transporting Students To and From School	11
Cafeteria	11
Recess	11
Fire Drills	12
Homework Policy	12
Backpacks	13
Lost and Found	13
School Parties	13
School Insurance	13
Toys at School	14
Parent-Teacher Organization	14
Curriculum	14
Support Services	15
School Rules	15
Discipline	15
Children’s Creative Response to Conflict (CCRC)	17
Field Trips	16
Assessment Information	16
Health Care	17
Asbestos Management Plan	20
Integrated Pest Management	20
School Board Policies	21
Pesticide Application Notification Request	23
Elementary School Disciplinary Action Schedule	23

WEST CHESTER AREA SCHOOL DISTRICT

MISSION STATEMENT

**The mission of the West Chester Area School District
is to educate and inspire our students to achieve their personal best.**

Making exCellence Happen



WEST CHESTER AREA SCHOOL DISTRICT

MARY C. HOWSE ELEMENTARY SCHOOL

Where students come first, and adults make a difference

Dr. Stephen A. Catrambone, Principal
August 2018

641 West Boot Road
West Chester, PA 19380

Dear Families,

Welcome to a new year at Mary C. Howse Elementary School! The staff and I expect you will enjoy your learning experience here. Please read this handbook together to become acquainted with our policies and organizations.

Our school is a safe place to learn and to grow. All adults in the building will assist the children in becoming good citizens who respect themselves and others and who take responsibility for their learning and behavior. The staff is here to help them achieve their personal best academically, socially, emotionally, and physically. We count on families to partner with us in the education process.

Our school operates under a system of shared decision-making. The district's Strategic Plan guides our work, and we use a Standards-Based approach to frame our daily instruction for academics, behavior and social needs. Please do not hesitate to contact me regarding any school-wide or district-wide concern **or if you have any questions**. My communication with you is a top priority. Should you have a specific question regarding your child, please start with your child's teacher (see below).

At MCH, children come first, and adults make a difference. Let's work together to create a wonderful year!

Sincerely,

Dr. Stephen A. Catrambone

Dr. Stephen Catrambone
Principal
scatrambone@wcasd.net
484.266.1302

Questions regarding your child? Curriculum? Education, in general?

First, contact your child's teacher.

- If further clarification is needed, contact Dr. Catrambone (484-266-1302).
 - If further clarification is needed, contact Dr. Sara Missett, Director of Elementary Education (484-266-1009).

MARY C. HOWSE ELEMENTARY SCHOOL
641 West Boot Road
West Chester, PA
19380

Office: 484-266-1302

Nurse: 484-266-1306

Guidance: 484-266-1311

Safe Arrival: 484-266-1310

Fax: 484-266-1399

Web Site: <https://www.wcasd.net/Domain/661>

School Hours

Office 8:00 AM – 4:00 PM

Teachers 8:20 AM – 3:50 PM

Students 9:10 AM – 3:40 PM



FACULTY AND STAFF

Principal – Dr. Stephen A. Catrambone
Administrative Assistant – Mrs. Ann Duffy

Kindergarten

Room 5 – Mrs. Kathy Baer
Room 6 – Mrs. Lisa Giampalmi
Room 3 – Mrs. Teri Hower
Room 2 – Mrs. Rebecca McAllister

First Grade

Room 9 – Mrs. Denise Skalski
Room 11 – Mrs. Cristin Kane
Room 1 – Mrs. Diane Conner
Room 7 – Mrs. Danielle Donoghue
Room 10 – Mrs. Desiree Seese

Second Grade

Room 39A – Mrs. Barbara Wackerman
Room 39B – Ms. Stephanie Forbes
Room 13 – Ms. Sara Dougherty
Room 27 – Mrs. Amanda Hoban

Third Grade

Room 32 – Mrs. Kristen Cheney
Room 29 – Mr. F. Mark Fabian
Room 31 – Ms. Alyssa Cotellese
Room 28 – Ms. Katie Cloutman
Room 26 – Mrs. Lauren Leary

Fourth Grade

Room 4 – Mrs. Tara Jackson
Room 24 – Mr. Jason Benfield
Room 30 – Ms. Danielle Flynn
Room 23 – Ms. Alyssa DeCicco

Fifth Grade

Room 34 – Mrs. Jennifer Powers
Room 38 – Ms. Kirsten Verrichia
Room 33 – Ms. Cindy Greaves
Room 36 – Mrs. Kristin Grecco

Learning Support Teachers

Room 13 – Mrs. Heidi Watson
Room 15 – Ms. Kimberly Fallon

Emotional Support Teacher

Room 12 – Mr. Brian Casey
Room 14 – Mrs. Amy Orth

Reading Specialists: Mrs. Carolyn Gorrie &

Specials

Art Ms. Sarah Clum
P.E. Mrs. Becki Monte
Library Mrs. Cheryl Chaborek

Music Mrs. Mary Litzenberg
Mrs. Mary Belczyk
Ms. Lauren Leatherland

Guidance Ms. Anne Noone

Psychologist Dr. Yolanda Stanton

Nurses Mrs. Jeanne Latimer
Anne Gordon

Inst. Coach Mrs. Rosemary McGeehin

Gifted Mrs. Matthew Viggiano
Mrs. Christianne Ottinger

ELL Ms. Jackie Pascale

Speech Ms. Mandy Gerhart

Bldg. Sub

Caseworker Mrs. Maggie Nawn
Ms. Veronica Ortiz

Tech. Assoc. Mrs. Betsy McDonald

Office/Library Mrs. Linda Polito
Mrs. Julie Sanders (lib.)

Inst. Aides Mrs. Donna Gosik
Ms. Chelsea Hurd
Mrs. Kim Fanning
Mrs. Linda DiMatteo
Mrs. Patricia Huber
Mrs. Susan Allen

Head Cust. Mr. Terrance Wright
Night Cust. Mr. Mike Murray
Mr. Frank Correa

Mrs. Allison Sweeney

Mary C. Howse's School Pledge

**I pledge
To be the best that I can be
Respect myself and others
Make safe choices
And take responsibility
For my learning and behavior**

MCH ELEMENTARY SCHOOL

REPORT CARD INFORMATION

End of Marking Periods

First Trimester	November 25, 2019
Second Trimester	March 5, 2020
Third Trimester	June 12, 2020

SCHOOL INFORMATION

School Safety

School safety is a vital concern for everyone. An emergency plan is kept in the office. We are prepared and hold various drills throughout the year. Please see the principal for further information.

School Visitation/Volunteers

Parents are welcome to visit school and volunteer in classrooms. However, you must ***first report to the office***. **Please have your driver's license available**. For the safety of our children, we need to know who is in the building at all times. We also want to avoid unnecessary interruptions of classes. We provide visitor/volunteer badges for your use.

Volunteers must:

1. Only report to the classroom/area in which they are volunteering.
2. At no time should they visit other classrooms, teachers, or other personnel unless a previous appointment has been made.
3. NOT request/share personal/confidential information in or outside of the school that does not pertain to their child (FERPA guidelines).

Should we receive information that any of the above has not been followed, the principal will contact you to discuss and inform you of any action that may need to be taken.

School Telephone Calls

You are invited to call the school office regarding any matter. However, when calling for general information, please call during the hours of **9:30-11:30 AM** or **1:00-3:00 PM** when it is not quite so busy. We are eager to cooperate in every way toward arriving at a common goal- - meeting the educational needs of our children. Please **DO NOT** call after 3:00 with a change in dismissal procedures for your child.

Early and Irregular Dismissals

To avoid disrupting our educational program, please keep early and irregular dismissals to a minimum. These types of dismissals need to be cleared through the office with a **note to the teacher in the morning**. When coming for your children, please **come to the office**, and we will call for the students.

ATTENDANCE

Absences

Excuses for absences must be returned to the teacher within **three (3) days** of the absence or the absence will be considered **UNLAWFUL** for grades K-5. Three (3) unlawful absences will be reported to the District's Attendance Office. We must adhere to State guidelines in reporting attendance, so your cooperation is greatly appreciated. Board policy allows for the principal to approve up to 5 days for vacation. Simply e-mail the principal with your request.

Withdrawals

Please contact the office if your child is leaving MCH. Once you register your child in their new school, we will receive a request for records and your child will be withdrawn from MCH.

DRESS CODE

Students at the elementary level should be dressed appropriately. Tank tops without an undershirt are not permitted. Shorts must be at least fingertip length when arms are held at side. Footwear for playing outdoors is required as well (sneakers in most cases). Dress code is not typically an issue at the elementary level nor at MCH! If any dress is deemed to be an educational disruption, parents will be notified.

EMERGENCY SCHOOL CLOSINGS

The District now uses an Autodialer System and School Messenger (e-mail) to notify each family of changes. Please be sure your phone numbers are up-to-date. Also, you can go to www.wcasd.net for updates.

If school needs to close early, a school messenger phone call and e-mail blast will occur. Therefore, it is essential that the school office has your current home and work numbers. Every effort will be made to contact you. **However, it is always wise to make arrangements with a neighbor so that if you are not home, your child will know where to report when getting off the bus in case of early dismissal**

TRANSPORTATION

General Safety

The safety of your children on school buses and at bus stops is of great importance to our staff and to the administration. **Please review the expectations with your children so that they know what is acceptable and safe behavior on the school bus and at bus stops.**

Safety at Bus Stops

1. Be on time, at least ten (10) minutes before bus time.
2. Wait off of the highway, out of traffic.
3. Do not play games or chase anyone. Someone may run out into traffic.
4. Be sure the road is clear and wait for the bus driver's signal before crossing the road to board the bus.
5. Enter the bus promptly in an orderly manner.
6. Children should go directly home from the bus stop at the end of the school day.

Safety on the Bus

1. Pupils must be seated in assigned seats and remain seated while the bus is in motion.

2. Keep all body parts inside the bus windows.
3. Save food or drink for after the bus ride.
4. Be courteous to the driver and obey the driver at all times.
5. Do not talk to the driver while the bus is in motion or distract driver by loud talking or disorderly behavior.
6. Ride only on your assigned bus and get off only at your assigned stop.
7. Basically, follow SWPBS Bus Expectations – your children can tell you what they are.

General Bus Rules

Below is a listing of procedures to follow in order to ensure that each student gets home safely and to eliminate any confusion:

1. Changes in bus transportation (whether it is a change in bus or a change in a bus stop) may only be implemented when a written request has been given to the office, sent to the transportation department, and then approved by transportation.
2. If there are changes in your daycare situation, please complete the district form outlining the changes, indicating the day they are to be implemented and the duration of the arrangements. **You will want to notify your daycare provider, as well.**

Our bus drivers have been trained to handle the bus in a safe manner. Reports from a bus driver about a child's misconduct will be brought to the principal's attention. Serious or continuous misbehavior could mean suspension from the bus.

TRANSPORTING STUDENTS TO AND FROM SCHOOL

Automobile

If you are driving children to school in the morning, drive to the east entrance, near our gym. Children are **not** to arrive before **8:30 AM**. Our car line closes at **8:55 AM**. **Children should be in their classrooms by 9:00 AM** each morning in order to prepare for announcements and instruction which occur promptly at 9:07.

Walkers

On arrival at school, all walkers report directly to their classrooms, entering by the rear (north) entrance. Walkers should **not** arrive before **8:30 AM**.

Field Trips – Parent transportation – **You can pay for ALL field trips in advance on payforit.com**

1. Parents, who are chaperones, may drive to/from field trips AND take their child only. You must provide that in writing to the teacher.
2. Parents, who are not chaperones, may drive to places where the field trip is, but they must not interfere with the chaperone or educational process and, of course, pay any admission cost on their own. At teacher discretion, they may allow the parent to be the chaperone for their child only. If that parent joins an appointed chaperone, be sure the assigned chaperone is aware that they are responsible for their assigned group and to follow the schedule as provided by the teacher or the field trip coordinator.
3. Students must check in here at school on the morning of the field trip. The teacher should take attendance as you would on any other day.
4. If a parent wishes to take their child from the site of the field trip, whether they were an official chaperone or not, they must provide to teacher in writing (similar to an early dismissal note).

CAFETERIA

Each grade level is allotted a thirty (30) minute-lunch period with up to thirty (30) minute recess time. Students who finish lunch before 30 minutes may be afforded the opportunity to go to recess sooner. Quiet talking is allowed in the cafeteria. Children are expected to be courteous and mannerly.

You will receive notice of current pricing before school begins for elementary school lunches, milk and ice cream. You can sign up for payforit to place money in your child's account. Menus for each month will be emailed home to parents by Aramark.

RECESS – SAFETY AND SUPERVISION

We are pleased that most children come to school in appropriate clothing and proper footwear (sneakers are best), which allow us to take them outside for recess, even when the weather is marginal. All students will participate in recess unless a doctor note is provided.

FIRE DRILLS/SAFETY DRILLS

Fire drills are held once a month. At such times, all students, staff and visitors are expected to exit the buildings as quickly as possible. Specific regulations are explained to all students by their classroom teacher. We also have intruder drills (interior and exterior), active shooter, severe weather, hazardous material, and bomb threats.

Some drills are pre-planned. Some months will involve obstacles for staff to make quick decisions about exiting. We may be going out for a drill with some inclement weather. Children are not outside during a drill for longer than ten (10) minutes. We are in compliance with our district's Safe Schools Plan.

Safety drills are held annually. These drills are planned through our Safe Schools District Plan.

HOMEWORK POLICY

Purpose

The purpose of homework is to complement instruction and enhance student understanding of the curriculum. The Board of School Directors recognizes that homework provides a meaningful opportunity for students to practice skills learned during the school day and in preparation to expand learning. Homework also serves a role in the learning process as a formative exchange between the teacher and the student. Homework complements the teaching and learning process in the following ways:

1. Supports and enriches the classroom experience by relating what has been learned in school to meaningful applications.
2. Develops life-long learning that encourages student inquiry.
3. Promotes learning-related behaviors - time management, responsibility, organization, self-advocacy - required for obtaining knowledge with an increasing level of independence.

Definition

Homework is a teacher-assigned learning activity completed by students outside of class for the following academic purposes:

1. Previewing activities.
2. Checking for understanding.
3. Practicing skills for mastery.
4. Analyzing/Synthesizing/Evaluating and reflecting.
5. Reading and/or researching.

Authority

The Superintendent or his/her designee shall prepare, distribute, and administer guidelines governing homework. These guidelines shall be consistent with the research and best practices related to homework. A committee consisting of students, parents, teachers, and administrators shall review the guidelines every other year. The Board of School Directors recognizes that students and families need balance between school and home. The administrative guidelines will address (a) professional development for

teachers; (b) shared communication between teachers, students and parents; and (c) concerns for the time required to complete homework.

Our district adopted a new policy effective August, 2017 – Go to our webpage www.wcasd.net (under school board, policies) to see Elementary School Guidelines

Homework Pick-up For Absentees

Homework requests will be honored after the third (3rd) consecutive day of the student's absence. Please e-mail your child's teacher before 10:30 AM if you want homework ready by dismissal time.

Backpacks

Our district is very aware of the dangers of heavy backpacks. We will strive to coordinate assignments across grade levels. Please encourage your child to frequently empty extra items out of backpacks.

LOST AND FOUND

To keep lost and found articles to a minimum, please mark your child's name on his/her belongings. Lost and found articles will be stored under the stage in the cafeteria. **Any articles not claimed by the end of each month may be donated.**

SCHOOL PARTIES

School parties for all children are held at various times throughout the school year. At the discretion of the teacher, PTO representatives may assist in planning parties with classroom teachers. We encourage, through our District Wellness Policy, that snacks be healthy.

Birthday Celebrations: We welcome the celebration of your child's birthday. It is now district policy that parents consider non-edible items as treats for a student's classmates.

Invitations: If you intend to send birthday invitations through the school, contact your child's teacher. ALL students in the classroom must be invited in order to use the school as a vehicle for this communication. Otherwise, they will have to be handled outside of school.

SCHOOL INSURANCE

Full and part-time insurance policies are available to cover accidents occurring at school.

TOYS/ELECTRONICS AT SCHOOL

Please remind your child that school is not a place for toys/iPads, cell phones, etc. These are very expensive and difficult to replace. MCH cannot be responsible for overseeing these items at school. Should teachers allow, in special cases, toys/devices in the classroom as part of a reward and/or instruction, guidelines for us will be established by the teacher.

PARENT-TEACHER ORGANIZATION

We look forward to meeting you at school functions. We have a very active P.T.O. There will be several general P.T.O. meetings during the school year, along with various programs and fundraising activities sponsored by the organization. Notices and reminders will be sent home as dates approach. The officers for this year are:

Co-Presidents:	Eileen DeLucia Michelle Lusi
Co-Vice Presidents:	Rebecca Davis-Awan Carly Pilotti
Treasurer:	Traci McCarthy
Secretary:	Kerri DeStapheno
Volunteer Coordinator:	Nena Blaszkowski
Teacher Representatives:	Jenn Powers and Stephanie Forbes

MCH parent volunteers contribute over 1,000 hours every year to support many vital school programs. If you would like to help and can spare one (1) hour a week, please contact our volunteer coordinator (see above). No special background or experience is needed. It can be a very rewarding experience for both you and MCH students. However, beginning with the 2014-15 school year, any volunteer working with children outside of the direct supervision of a staff member must have clearances. See: <https://www.wcasd.net/Domain/1039>

CURRICULUM

The curriculum taught at MCH is established at the District level and aligned to PA Core Standards. All ten (10) elementary schools will be implementing the Common Core Standards beginning with the 2014-15 school year. – See <http://www.corestandards.org/> for more information.

If you would like to investigate a particular curriculum, see the materials used and discuss our approach, please contact your child's teacher or the principal. You may also use our district web site – www.wcasd.net.

SUPPORT SERVICES

Multi-Tiered Systems of Support

The MTSS meets on a regular basis to assist teachers in planning and implementing strategies that are designed to produce success for students. Each student is assessed (Dibels, Benchmarks, formal/informal observations) regularly to ensure that they are making adequate progress. Students who may need additional support, enrichment, or a different approach are discussed and a plan is implemented. For more details, see the Principal or Guidance Counselor.

MCH offers two learning support classes and one emotional support classroom to facilitate the learning process and attend to emotional needs for students. These students are identified

through the MTSS process and formally evaluated. We also offer guidance services, speech therapy, physical therapy, occupational therapy, adapted physical education, reading support, and psychologist services for students when needed. We also offer a gifted program and E.L.L. (English Language Learners) program. The gifted program is not a substitute for the basic education program but is an enrichment program going beyond the limits of the basic curriculum or deeper into the present content. The purpose of our gifted program is to foster the development of creativity, independent learning research skills, and high level thinking skills, all of which characterize the gifted child. Our ELL programs are designed to work with students whose primary language in the home is not English. Students are assessed to determine if they qualify for additional support, and support is provided in various forms throughout the school year.

SCHOOL WIDE POSITIVE BEHAVIOR MODEL

The mission of the Mary C. Howse School-Wide Positive Behavior Team is to create a safe learning community that promotes student achievement through the pro-active and consistent practice of Respect, Responsibility and Safety.

Our handbook will be available on our webpage with more in-depth information. Our students are taught lessons to show/demonstrate what the expectations are in the following areas: Classroom, Hallway, Playground, Cafeteria, Bathroom, Bus and School Wide (which would include assemblies, field trips, etc.). Every staff member is expected to model this taught behavior and acknowledge students when they see them demonstrating a positive behavior. Student receive a Dragon Dollar and can use that dollar to earn the possibility of being selected for a reward. Students who do not demonstrate our expectations could receive a minor or major referral, all of which is documented. Minor referrals are handled in the classrooms with the teachers and may involve parent communication depending on frequency and severity. A major referral goes immediately to the principal and the district code of conduct (listed at end of this handbook) is followed. Any student who receive 4 or more minor referrals for the same offense in any 4 week period automatically receive a major referral. All students who have not received any major referrals are eligible for the school wide reward which occurs 4 times per school year. During the 2015-16 school year, 99% of our students earned one or more of our two school wide rewards (we started the program in January of 2016)

CONFLICT RESOLUTION

MCH uses a district program called Children's Creative Response to Conflict (CCRC). This program has two main components. A Conflict Resolution part is designed to stimulate student awareness and skill development in communication and conflict resolution. The Peaceful Classroom part applies the skills learned to the day-to-day life of the classroom and school.

Many components of our Second Step Program will be continued. Second Step practices and reinforces skills in empathy, impulse control, problem-solving, and anger management. Each classroom is required to hold a morning meeting every day.

Materials for all programs can be viewed in each classroom.

FIELD TRIPS

You can pay for ALL field trips in advance on payforit.

Each grade level schedules at least one (1) field trip every year. Field trips are intended to provide real life experience to support classroom instruction.

Parents will be given complete information in advance for each trip and be required to sign permission slips for their child. Field trips are part of our school life, and all students are expected to attend.

The PTO has been providing financial support for field trips for many years. For example, their support covers the cost of transportation (buses) and for families in need.

ASSESSMENT INFORMATION

In accordance with the recommendations of the Superintendent of Schools and the School District Administration, the School Board has approved a district-wide testing program designed to provide information concerning the proficiency of all children in the District on standardized tests of academic achievement and aptitude. This is in addition to classroom assessments that all teachers administer on an ongoing basis to help inform instruction.

The results of these tests provide a continuing record of each child's academic progress in comparison with national and local norms. They are also an invaluable aid to your child's teacher and counselor in diagnosing individual strengths and weaknesses in order to provide more effective instruction.

Your child's scores on these tests will be checked carefully and maintained in the school record as long as your child attends school in this district. No individual or agency outside of the West Chester Area School District will be permitted to inspect your child's school record without your written permission. However, should your child transfer to another school district, you will be notified of the transfer of his/her permanent record to the new school system. Should you wish to examine your child's record file at any time, you may arrange to do so by making an appointment with the principal's office.

2020 Testing Calendar -

Grades 3, 4, & 5	PSSA ELA PSSA Math	April 21 st to 23 rd April 29 th and 30 th
Grade 4	PSSA Science	May 5 th and 6 th

HEALTH CARE

Healthy, Happy Children

Children should attend school **only** when they are well enough to participate in all regular classes and recesses. There are, however, exceptions such as broken bones, post-surgery, etc.

Occasions when students need to be excluded from school include the following:

- Students with temperatures of 100.0 degrees Fahrenheit or above should stay home and remain home until they have been fever-free for 24 hours without medication.
- Students with persistent vomiting and/or diarrhea should stay home and should return to school only after being symptom-free for 24 hours.

The following is a list of some common conditions we see in schools and the period of time your child should remain at home:

- Strep Throat or Tonsillitis: 24 hours from the initiation of appropriate therapy.
- Bacterial Infections: 24 hours from the institution of appropriate antimicrobial therapy and/or judged non-infectious by the School Nurse or the student's Health Care Provider.
- Contagious Conjunctivitis "Pink eye": 24 hours from the institution of appropriate therapy and/or judged non-infectious by the School Nurse or student's Health Care Provider.
- Impetigo: 24 hours from the institution of appropriate therapy and/or judged non-infectious by the School Nurse or Health Care Provider.
- Ringworm: Until judged non-infectious by the School Nurse or student's Health Care Provider.
- Respiratory illnesses must be assessed on a case-by-case basis. If your child has a history of asthma, your Health Care Provider should advise you about treatment. Even children without asthma have difficulty focusing on learning when they have a persistent cough.

In case of contagious illnesses (e.g. chicken pox, flu, pertussis, impetigo, conjunctivitis, lice) please contact the school nurse so that we can monitor for other cases and advise about the student's return to school.

Please remember that the school nurse is not permitted to diagnose illness or injuries. **Do not** send your child to school expecting this to be done. Injuries occurring at home cannot be dressed or re-treated by the school nurse.

Medication Policy

The following requirements **must** met before any medication can be administered to our child while he/she is at school. For the safety of all students, it is essential that all medications are stored in the Nurses Office.

ALL PRESCRIPTION AND NON-PRESCRIPTION MEDICATIONS: Daily, Temporary, Short-Term & Occasional

1. A Health Care Provider's (**MD/DO, CRNP**) **written order** for the nurse must accompany the medication, including date, time of medication, dosage, and prescriber signature. A new order is required at the start of each school year. A new prescription order is also needed for any medication dosage or time change. When a medication is

discontinued, we also request the parent/guardian provide us with a written order from the Health Care Provider.

2. A **parent/guardian note and/or signature** requesting medication administration as prescribed by the Health Care Provider must be provided.
3. Medication must be clearly labeled in the **original, most current container** from the pharmacy and label must include: Student's Name, Medication, Dosage, Instructions for Administration, Health Care Provider's Name. We suggest the pharmacist supply two labeled containers, one each for home and school.
4. Only over the counter medications described in the current edition of the PDR for non-prescription drugs will be administered.
5. Requirements also apply to homeopathic remedies and dietary supplements.

Medications given less than four (4) times per day should be administered at home, unless otherwise ordered by the Health Care Provider. Please notify your school nurse of any changes in your child's health status so that they can provide the best care.

Exclusion from Gym Classes or Recess

Exclusion from gym class or recess requires a note from the doctor stating specific restrictions, reason for exclusion, and how long the child is to be excluded.

School Wellness

Following our new district policy, MCH has a wellness committee to review, develop, monitor and as necessary, revise school-wide nutrition and physical activity practices.

Please see the Nurses Office Website for additional health-related information:

<https://sites.google.com/wcasd.net/nursing-office-news/home>

ASBESTOS MANAGEMENT PLAN

“West Chester Area School District has engaged Eagle Industrial Hygiene Associates, Inc. to fulfill the requirements of the Asbestos Hazard Emergency Response Act (AHERA), 40 CFR Part 763, Subpart E. This law requires that each Local Education Authority (LEA) engage EPA accredited individuals to initially inspect and subsequently re-inspect every three (3) years all student and staff accessed areas for the presence of both friable and non-friable asbestos containing materials (ACM) and to develop an Asbestos Management Plan from the information developed from the building inspections. All accessible areas of the facility were inspected for asbestos-containing materials.

The Management Plan provides a description of the amount, type, location and condition of all ACM found in these areas. The Plan also contains a detailed schedule of responses and activities for handling the ACM. The Management Plan is available for review by interested parents, faculty and staff in the school offices during business hours.”

INTEGRATED PEST MANAGEMENT

The West Chester Area School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school buildings and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school buildings and grounds to detect any pests that are present. Pest sightings are reported to our IPM coordinator who evaluates the "pest problem" and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

Integrated Pest Management

From time to time, it may be necessary to use pesticides registered by the Environmental Protection Agency to manage a pest problem. A pesticide will only be used when necessary and will not be routinely applied. When a pesticide is necessary, the school will use the least toxic product(s) possible. Applications will be made only when unauthorized persons do not have access to the area(s) being treated. Notices will be posted in these areas seventy-two (72) hours prior to application and for at least forty-eight (48) hours following the application.

Parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school. This notification will include the name, address, and telephone number of the applicator providing the treatment, day of treatment and the pesticide being applied. To receive notification, you must be placed on the school's notification registry. Please complete and return the form which was sent to you in the summer mailing packet.

If a pesticide application must be made to control an emergency pest problem, notice will be provided by telephone to any parent or guardian who has requested such notification in writing. Emergency applications of EPA registered pesticides will be done on a Friday evening after occupants leave the building. Exemptions to this notification include disinfectants and antimicrobial products, self-containerized baits placed in areas not accessible to students, and gel type baits placed in cracks, crevices or voids.

Notification requests will be valid for the current school year and must be renewed each year.

If you have any questions, please contact the IPM Coordinator's office at 610-436-7135.

SCHOOL BOARD POLICIES

All School Board Policies are available on our district website.