# **Social Emotional Learning**

## What Is It?

SEL is the process through which young people and adults acquire and apply the knowledge, skills, and attitudes to:

- develop healthy identities
- manage emotions
- achieve personal and collective goals
- feel and show empathy for others
- establish and maintain supportive relationships
- make responsible and caring decisions



## 6 of the Top 10 career skills

involve SEL- ex. problem-solving, critical thinking, creativity, coordinating with others

## Value of SEL

believe SEL is just as important as academic learning

#### Administrators 96% Teachers 93% Parents 81%



## **11** percentile points

increase in academic performance Including standardized tests scores

## **Improves Mental Health**

Helps manage stress, anxiety, and depression and improves attitudes about themselves, others, and school





## **Return on Investment**

On average, for every dollar Invested in SEL, there is an \$11 return of benefits

### References

CASEL.org, McGraw Hill, National Bureau of Economics, Center for Benefit-Cost Studies in Education, Columbia University, High Point University



## **Self-Awareness**

- Identifying Emotions
- Self-Knowledge
- Growth Mindset, Sense of Purpose







## **Social Awareness**

Self-Management

 Motivation, Goal-setting Planning, Organization

Managing Emotions

- Empathy, Compassion
- Perspective-taking
- Understanding Self and Others

## **Relationship Skills**

- Communication
- Building Relationship, Teamwork
- Conflict Management

## Responsible

## **Decision-Making**

- **Problem Analysis**
- Identifying Solutions
- **Reflection on Impact**

SEPARATING FACT FROM FICTION	
SEL <b>boosts academic</b> performance and deepens engagement with content	ls <b>not</b> a distraction from academics
SEL builds relationships and skills that promote <b>healthy well-being</b>	ls <b>not</b> therapy
	1

SEL helps students understand different **perspectives** and share ideas Is **not** a way to teach students a specific political agenda



