WCASD ELL Newcomer Checklist

Elementary Level Part A

A1	Personal Info.	Student will give:			
		First & Last Names			
		Age			
		Birth date			
		Birthplace			
		Full address			
		Telephone number			
		Telephone number			
A2	School Info.	Student will give:			
A4	School Into.	School name			
		Grade			
		Teacher name			
		Bus number/color			
		Bus humber/color			
		Students will:			
		Ask to use the bathroom			
		+			
		Tell teacher they are			
		sick/hurt			
		Ask to see the nurse			
		Know cafeteria			
		procedures			
		Know how to use an			
		assignment book			
		Know procedure for a fire			
		drill			
1.0					
A3	Greetings,	Students will be able to			
	Salutations,	greet teachers and			
	Requests	classmates using the			
		following expressions:			
		Good morning / afternoon			
-		Hi / Hello			
		Good-bye			
		Nice to meet you.			
		Students will respond to			
		the following questions:			
		What is your name?			
		How are you?			
		How old are you?			
		Where are you from?			
		Do you have brothers and			
		sisters?			

A3 Cont.	Greetings, Salutations, Requests Cont.	Students will ask for clarification/meaning by using the following questions/statements:		
		What is this?		
		I don't understand.		
		Would you please repeat		
		that?		
		How do you say?		
		Students will interrupt by using the following statement: Excuse me.		
A4	School Rules	Students will understand the following rules/school policies:		
		Weapons		
		Attendance		
		Dress Code		
		Harassment		
		Movement (within		
		school/classroom)		
		Behavior		
		Bullying		
		General expectations and		
		responsibilities		
		Bus rules		
		Bus safety		

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Elementary Level Part B

B 1	Calendar	Students will identify:		
D 1	Culcildui	Today's date		
		Days of the week		
		Months of the year		
		The four seasons		
		Concepts of today,		
		tomorrow, yesterday,		
		weekday, and weekend		
		Important U.S. holidays		
		Basic weather		
		terminology		
		terminology		
B2	Numbers	Students will:		
		Count from 1-100		
		Identify numbers from 1-		
		100		
		Know ordinal numbers 1-		
		10		
		Write numerals from 1-		
		100		
		Read number words 1-10		
В3	Alphabet	Students will:		
		Recite alphabet		
		Form letters of the		
		alphabet		
		Identify letters by name		
		chosen at random		
		Reproduce the sounds of		
		letters		
B4	Shapes &	Students will identify:		
	Colors	Basic shape names (circle,		
		square, rectangle, oval)		
		Basic color names (red,		
		blue, yellow, green, black,		
		white, brown, purple,		
		orange, pink, grey)		
		orunge, pinni, grej)		
B5	Time	Students will:		
-	-	Look at digital and analog		
		clocks and state the time		
		to the hour and half hour.		
		Know the following time		
		words: morning, night,		
		afternoon, and o'clock		

B6	B6 Money Students will know			
		The names of U.S. coins and the dollar bill		
		The value of U.S. coins and		
		bills		
B7	Following	Students will follow basic		
	School	commands:		
	Directions:			
		Stand up / sit down		
		Open / close		
		Color / draw		
		Raise your hand		
		Repeat / say		
		Turn to page		
		Match		
		Find		
		Write / print / copy		
		Take out your books		
		Read		
		Listen		
		Fill-in		
		Touch your		
B8	Classroom	Students will identify:		
	Objects			
		Basic classroom objects (eg.		
		Pencil, backpack, paper,		
		desk)		

O1	Calarat	C414	
C1	School	Students will Identify:	
	Personnel & Facilities		
	racinues	Cahaal magannal by nama	
		School personnel by name	
		and title (eg. principal,	
		nurse, teachers,	
		custodians)	
		School facilities (eg.	
		cafeteria, bathroom,	
		office)	
G 2	T	G. J	
C2	Family	Students will identify:	
		Family members and	
		relationships (eg. Mother,	
		father, grandmother,	
		grandfather, brother,	
		sister, aunt, uncle, cousin)	
C3	Feelings	Students will:	
		Recognize and identify	
		feelings (happy, sad,	
		angry, tired, scared)	
C4	Body Parts	Students will identify:	
		Names of basic body parts	
		(eg. Hand, foot, head)	
C5	Clothing	Students will:	
		Identify items of clothing	
		(eg. Shirt, pants, shoes)	
		Match clothing to	
		appropriate seasons of the	
		year.	
C6	Senses	Students will:	
		Identify the five senses	
C7	House &	Students will identify:	
	Home		
		Rooms in a house	
		Types of housing (eg.	
		house, apartment, trailer)	
		Basic items in a home (eg.	
		Bed, stove, bathtub)	
		, , ,	
L	L		

C8	Food	Students will:	
		Identify names of	
		meals	
		Identify categories of	
		foods (eg. vegetables,	
		fruits, meats)	
		Express likes and	
		dislikes	
C9	Interests	Students will:	
		Express interests using	
		like and don't like	
C10	G '4	G4 1 4 11	
C10	Community	Students will	
		identify:	
		Community helpers (eg. teacher, mail	
		carrier, police officer)	
		Important places in the	
		community (eg.	
		school, post office,	
		police station)	
		ponee station)	
C11	Math	Students will identify	
		U.S. customary units	
		of measure	
		Identify terminology	
		and symbols of basic	
		math operations (eg. +,	
		add, plus, -, subtract,	
		minus, x, multiply,	
		times, ÷, divide,	
		divided by)	
~			
C12	Animals	Students will:	
		Identify common	
		animals	
C13	Coography	Students will:	
CIS	Geography		
		Understand concepts of city, state, country,	
		continent, world, town,	
		suburb, city (urban),	
		country (rural), ocean	
		Locate places on a	
		map	
		Know directional	
		words (N,S,E,W)	
	l	WOIGS (14,D,L, VV)	