

WCASD ELL Newcomer Checklist

Elementary Level Part A

A1	Personal Info.	Student will give:
		First & Last Names
		Age
		Birth date
		Birthplace
		Full address
		Telephone number
A2	School Info.	Student will give:
		School name
		Grade
		Teacher name
		Bus number/color
		Students will:
		Ask to use the bathroom
		Tell teacher they are sick/hurt
		Ask to see the nurse
		Know cafeteria procedures
		Know how to use an assignment book
		Know procedure for a fire drill
A3	Greetings, Salutations, Requests	Students will be able to greet teachers and classmates using the following expressions:
		Good morning / afternoon
		Hi / Hello
		Good-bye
		Nice to meet you.
		Students will respond to the following questions:
		What is your name?
		How are you?
		How old are you?
		Where are you from?
		Do you have brothers and sisters?

A3 Cont.	Greetings, Salutations, Requests Cont.	Students will ask for clarification/meaning by using the following questions/statements:
		What is this?
		I don't understand.
		Would you please repeat that?
		How do you say _____?
		Students will interrupt by using the following statement:
		Excuse me.
A4	School Rules	Students will understand the following rules/school policies:
		Weapons
		Attendance
		Dress Code
		Harassment
		Movement (within school/classroom)
		Behavior
		Bullying
		General expectations and responsibilities
		Bus rules
		Bus safety

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C1	School Personnel & Facilities	Students will Identify:
		School personnel by name and title (eg. principal, nurse, teachers, custodians)
		School facilities (eg. cafeteria, bathroom, office)
C2	Family	Students will identify:
		Family members and relationships (eg. Mother, father, grandmother, grandfather, brother, sister, aunt, uncle, cousin)
C3	Feelings	Students will:
		Recognize and identify feelings (happy, sad, angry, tired, scared)
C4	Body Parts	Students will identify:
		Names of basic body parts (eg. Hand, foot, head)
C5	Clothing	Students will:
		Identify items of clothing (eg. Shirt, pants, shoes)
		Match clothing to appropriate seasons of the year.
C6	Senses	Students will:
		Identify the five senses
C7	House & Home	Students will identify:
		Rooms in a house
		Types of housing (eg. house, apartment, trailer)
		Basic items in a home (eg. Bed, stove, bathtub)

Elementary Level C

C8	Food	Students will:
		Identify names of meals
		Identify categories of foods (eg. vegetables, fruits, meats)
		Express likes and dislikes
C9	Interests	Students will:
		Express interests using like and don't like
C10	Community	Students will identify:
		Community helpers (eg. teacher, mail carrier, police officer)
		Important places in the community (eg. school, post office, police station)
C11	Math	Students will identify U.S. customary units of measure
		Identify terminology and symbols of basic math operations (eg. +, add, plus, -, subtract, minus, x, multiply, times, ÷, divide, divided by)
C12	Animals	Students will:
		Identify common animals
C13	Geography	Students will:
		Understand concepts of city, state, country, continent, world, town, suburb, city (urban), country (rural), ocean
		Locate places on a map
		Know directional words (N,S,E,W)

