WCASD ELL Newcomer Checklist

A1	Personal	Student will give:
	Info.	First & Last Names
		Age
		Birth date
		Birthplace
		Full address
		Telephone number
		Parents' names
A2	School Info.	Student will give:
		School name
		Grade
		Teacher's names
		Bus number
		Students will:
		Ask to use the bathroom
		Ask for pass to nurse and
		describe symptoms
		Ask for bathroom pass
		Know cafeteria procedures
		Know how to use an
		assignment book
		Know fire drill procedure
		Know locker number and
		combination
		Know how to read
		schedule
A3	Creatings	Students will be able to
AJ	Greetings, Salutations,	greet teachers and
	Requests	classmates using the
	Requests	following expressions:
		Good morning / afternoon
		Hi / Hello
		Good-bye
	1	Nice to meet you.
		Students will respond to
		the following questions:
		What is your name?
		How are you?
		How old are you?
		Where are you from?
		Do you have brothers and
		sisters?

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A3	Greetings,	Students will ask for
Cont.	Salutations,	clarification/meaning by
	Requests	using the following
	Cont.	questions/statements:
		What is this?
		I don't understand.
		Would you please repeat
		that?
		How do you say?
		110w do you say:
		Standarsta mill interment ha
		Students will interrupt by
		using the following
		statement:
		Excuse me.
A4	School	Students will understand
	Rules	the following rules/school
		policies:
		Weapons
		Attendance
		Dress Code
		Harassment
		Movement (within
		school/classroom)
		Behavior
		Bullying
		General expectations and
		responsibilities

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B1	Calendar	Students will identify:
DI	Calcillai	Today's date
		Days of the week
		Months of the year
		The four seasons
		Concepts of today,
		tomorrow, yesterday,
		weekday, and weekend
		Important U.S. holidays
		Basic weather
		terminology
B2	Numbers	Students will:
		Count from 1-100
		Identify numbers from 1-
		100
		Know ordinal numbers 1-
		10
		Write numerals from 1-
		100
		Read number words 1-10
B3	Alphabet	Students will:
		Recite alphabet
		Form letters of the
		alphabet
		Identify letters by name
		chosen at random
		Reproduce the sounds of
		letters
B4	Shapes & Colors	Students will identify:
		Basic shape names (circle,
		square, rectangle, oval)
		Basic color names (red,
		blue, yellow, green, black,
		white, brown, purple,
		orange, pink, grey)
B5	Time	Students will:
_		Look at digital and analog
		clocks and state the time
		to the hour and half hour.
		Know the following time
		words: morning, night,
		afternoon, and o'clock
1		anomoon, and o clock

Secondary Level Part B

B6	Money	Students will know:
		The names of U.S. coins and
		the dollar bill
		The value of U.S. coins and
		bills
B7	Following	Students will follow basic
2.	School	commands:
	Directions:	•••••••••
		Stand up / sit down
		Open / close
		Color / draw
		Raise your hand
		Repeat / say
		Turn to page
		Match
		Find
		Write / print / copy
		Take out your books
		Read
		Listen
		Fill-in
		Touch your
DO		
B8	Classroom	Students will identify:
	Objects	
		Basic classroom objects (eg.
		Pencil, backpack, paper,
		desk)
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C1	School	Students will Identify:
	Personnel &	
	Facilities	
		School personnel by name
		and title (eg. principal,
		nurse, teachers,
		custodians)
		School facilities (eg.
		cafeteria, bathroom,
		office)
C2	Family	Students will identify:
	1 anny	Family members and
		relationships (eg. Mother,
		father, grandmother,
		grandfather, brother,
		sister, aunt, uncle, cousin)
C3	Feelings	Students will:
CJ	reenings	Recognize and identify
		feelings (happy, sad,
		angry, tired, scared)
<u>C4</u>	Dody Donta	Students will identify
C4	Body Parts	Students will identify:
		Names of basic body parts
		(eg. Hand, foot, head)
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C5	Clothing	Students will:
		Identify items of clothing
		(eg. Shirt, pants, shoes)
		Match clothing to
		appropriate seasons of the
		year.
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C6	Senses	Students will:
		Identify the five senses
C7	House & Home	Students will identify:
		Rooms in a house
		Types of housing (eg.
		house, apartment, trailer)
		Basic items in a home (eg.
		Bed, stove, bathtub)

C8	Food	Students will:
Co	roou	
		Identify names of meals
		Identify categories of
		foods (eg. vegetables,
		fruits, meats)
		Express likes and
		dislikes
<u> </u>	.	
C9	Interests	Students will:
		Express interests using
		like and don't like
C10	Community	Students will
		identify:
		Community helpers
		(eg. teacher, mail
		carrier, police officer)
		Important places in the
		community (eg.
		school, post office,
		police station)
C11	Math	Students will identify
		U.S. customary units
		of measure
		Identify terminology
		and symbols of basic
		math operations (eg. +,
		add, plus, -, subtract,
		minus, x, multiply,
		times, ÷, divide,
		divided by)
C12	Animals	Students will:
		Identify common
		animals
C13	Geography	Students will:
		Understand concepts
		of city, state, country,
		continent, world, town,
		suburb, city (urban),
		country (rural), ocean
		Locate places on a
		map
		Know directional
		words (N,S,E,W)