

GOALS		ASSESSMENT	PROGRESS												
<b>Student Achievement</b> - The Board will support new efforts to improve student achievement.															
1.	The Board will support the development of a full day kindergarten curriculum.	The board will review a FDK curriculum at the Education Committee no later than January, 2017.	June 12, 2017 – The board reviewed the Full day Kindergarten Curriculum to include play-based learning, and to cover all PA Core standards. Nearly 500 parents attended the Kindergarten 101 session held in fall, 2016. 807 students are already enrolled for FDK for fall, 2017.												
2.	The Board will support a review of the purpose of homework.	The board will revise its homework policy to include a purpose for assigning homework.	The board took action to revise its homework policy and guidelines for elementary, middle, and high school levels. The policy revision process involved 90 people on a committee, and more than 1200 comments from parents, teachers, and students.												
3	The Board will support the implementation of Professional Learning Communities (PLC) in all 16 schools.	Post assessment survey by teachers will indicate an increase in the use of PLC's to help determine instructional needs for students.	The 2016-17 PLC Teacher Survey indicates that: -88% of teachers either strongly agree/agree (SA/A) that they are focusing their PLC work on designated standards and essential learning targets. -83% of teachers either SA/A that they are designing Common Formative Assessments (CFA) to assess standards and essential learning targets. -96% of teachers either SA/A that they are assessing and sharing new instructional practices.												
4.	The Board will support initiatives to raise scores for all students while also closing the achievement gap between students of high performing groups and students of historically underperforming groups.	Scores will show a decrease in the academic achievement gap between white students and historically underperforming subgroups of children as defined by the Pa Department of Education (e.g. low income, special education, African American, Latino, and Non English speaking students).	The achievement gap closed in five of the six areas in a three year analysis of the state PSSA. The gap widened between white students and Hispanic students in the area of math. <table border="1"> <thead> <tr> <th><u>Ethnic Group</u></th> <th><u>Math</u></th> <th><u>Reading</u></th> <th><u>Science</u></th> </tr> </thead> <tbody> <tr> <td>African American</td> <td>5.05%</td> <td>8.63%</td> <td>2.24%</td> </tr> <tr> <td>Hispanic</td> <td>-1.73%</td> <td>1.39%</td> <td>.28%</td> </tr> </tbody> </table>	<u>Ethnic Group</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	African American	5.05%	8.63%	2.24%	Hispanic	-1.73%	1.39%	.28%
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5.	The Board will support multiple measures of student progress in addition to Keystone Exams (e.g. SAT, AP, NOCTI, etc.) to improve overall School Performance Profiles.	The district will remain in the top 5% to 10% in the state on the District Performance Profile or other state performance assessments.	WAITING FOR STATE DATA on School Performance Profiles – As of September 8, 2017 data was not available. Niche.com rated the school district 31 out of 500, or top 6% in the state. ACT composite score increased from 24.5 to 24.9 compared to the state score of 23.7.
6.	The Board will support a review of the leveling and class rank systems at the high schools.	The Board will review a report on a new leveling and course weighting system and determine if further action is warranted.	The Board passed a new policy on class rank, eliminating the reporting of rank beginning with the class of 2021.
<b>Board Engagement</b> - The Board will be actively engaged with improving communications internally and externally.			
1.	Every board member will participate in an “Adopt-A-School” program and be assigned a group of schools to attend functions. District based organizations will also be included such as WCA Education Foundation and PTOC.	Each board member will attend at least two functions at each of his/her assigned group of schools.	All board members conducted building visits to at least one elementary, middle and high school. All board members participated in a graduation ceremony. All board members attended the retirement reception for retirees. Each board member scheduled individual visits to each building for activities.
2.	The Board will support the use of student survey data for developing strategies to improve instruction.	A second year of data will be collected from students in grades 5, 8, 9, 10. First year survey data will be collected in grade 11.	11 of 23 areas increased in overall satisfaction results. 7 of 23 areas remained the same in overall satisfaction results. Five of 23 areas decreases slightly from the previous year in overall satisfaction results.
3.	The Board will engage parents, staff, and community with a legislative committee in support of board approved resolutions on upcoming or pending legislation.	Legislative committee will meet monthly to discuss pending legislation in the area of student assessment, mandates and budget.	Legislative Action Committee met four times to discuss items such as: property tax elimination, keystone exams, and federal legislation to reduce Medicaid payments as part of the changes being considered for the repeal of the Affordable Care Act. Committee members made calls to legislators to educate legislators on the loss of \$350,000 if

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			Medicaid money was used to support the repeal of ACA. It was also involved in writing and lobbying for changes made to the Keystone Exam graduation requirement.
4.	The Board will educate the community on the role of the school board member to generate interest in becoming a board member	A School Board 101 session will be conducted in January, 2017	School Board 101 was held in January. Fourteen people attended. The session was held to educate potential school board candidates on the expectations and responsibilities of a school board member.
<b>Accountability</b> - The board will hold itself accountable for its role as a school board official by acting in an ethical and responsible manner.			
1.	The Board will evaluate the decision to remove the high schools from the National School Lunch Program.	The board will review the financial analysis of the high school cafeteria account to determine if it is making a profit after one year of implementation. Student feedback will be positive.	The year to date financials through May 31, 2017 show a profit of \$67,000 at the high school level. High school sales increased \$190,000 over 15-16. Based on the results of the student survey administered in early Spring, the feedback was positive with respect to menu choices and quality of food.
2.	The Board will conduct a review of the Collegium Charter School prior to issuing a renewal of its charter.	The board will review budget, student achievement data and conduct a school visit prior to acting on the renewal for the Collegium Charter.	The board established a process to review student data, financial data, and conducted interviews with students and parents at Collegium Charter school, prior to voting on a renewal of the charter. The Charter was renewed in November, 2016.
3..	The Board will continue to review Board Policies through respective committees to maintain an up-to-date policy manual.	Each board committee will review policies as needed throughout the year.	Board committees reviewed a number of policies this year including, homework, class rank, wellness, activity fees, student activity funds, electronic signatures, acceptable use of Internet, attendance, health examinations, unmanned aircraft systems, conflict of interest, food and beverage expenditures, transportation - video/audio recording, naloxone, and livestream video

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<b>Innovation</b> - The Board will support innovative programs to foster student achievement.			
1.	The Board will support the use of technology to provide alternative ways to improve student learning.	<p>Staff and parent survey data on the use of technology will show a 90% satisfaction rate with 1:1 program.</p> <p>85% of the students will report use of technology 5 or more days per week.</p> <p>20% more students will be enrolled in blended learning classes at the high schools from the 2015-16 school year to the 2016-17 year.</p>	<p>We introduced a very comprehensive survey called Clarity 3.0 by BrightBytes this year to establish a set of baseline, actionable data points for the district and all 16 schools. We look forward to sharing this tool used by schools and district across the country, its comprehensive report based on our first survey, and information about how West Chester is doing using technology to improve learning at a meeting of the Education Committee this fall.</p> <p>In 2016-2017, 15 courses were offered in blended format, up from 10 in 2015-2016. Total enrollment in blended courses in 2016-2017 was 857. This represents an increase of just under 25% from the prior school year.</p>
2.	The Board will support dual enrollment opportunities for students.	<p>Survey data will show an 80% satisfaction rate on dual enrollment classes with additional students being enrolled. There will be a 5% increase in students enrolled in dual enrollment courses compared to the 2015-16 school year. Courses will be communicated to all students about dual enrollment opportunities.</p>	<p>Dual enrollment survey data revealed that 100% of the dual enrollment students agreed or strongly agreed that their dual enrollment experience was positive. Additionally, 100% of the survey respondents would recommend a dual enrollment course to a classmate.</p> <p>Dual enrollment course registrations grew from 48 to 61. This represents an increase of 27%.</p>
3.	The Board will support the use of technology for professional development.	<p>The Learning Management System (LMS), Schoology, will be expanded for use by all staff by the end of the year. The number of assignment posts on Schoology will increase 20%.</p>	<p>We currently have 14,423 active users, 11,742 courses, and 676 groups on Schoology. This includes an active elementary school pilot. All professional staff have Schoology access. Here are</p>

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			<p>the growth statistics for 2016-2017:</p> <p>Total Site Visits: 2,448,079 + 33% over 2015-2016                      Total Page Views: 18,842,556 +36%                      Total Comments Posted: 137,256 +32%                      Total Assignment Submissions: 441,378 +33%                      Total Files Uploaded: 342,617 +29%</p>
4.	The Board will support the use of technology to provide information to the community.	<p>Teachers will provide weekly updates as items are graded to online parent portal. Parents will show an 80% satisfaction rate on updated information on the parent portal in grades 4-12.</p> <p>Parents will be informed about student logins for blended classes using Schoology as the platform for assignments. The district will pilot the use of parent logins for Schoology access.</p> <p><b>News and Notes</b>, electronic newsletter, will be distributed twice monthly and include information about goal areas for the board and district.</p>	<p>There is an 80% satisfaction rate for parents with students in grades 4-12.</p> <p>Parents of students taking blended classes had individual parent accounts. The district piloted personalized parent access for the eighth grade at Peirce and is now in the process of implementing an enhancement to the Parent Portal that will contain personalized Schoology parent login information for <u>every</u> parent with a student using Schoology in class. This will be implemented in the 2017-2018 school year</p>
<b>Fiscal Responsibility</b> - The Board will pass a balanced budget without compromising the quality of education for students.			
1.	The Board will have a minimal tax increase while maintaining the quality of education.	A balanced budget is passed without adversely impacting the quality of education.	The board passed a budget that increased expenses by 2.6%. Salary and benefits costs for 1400 employees rose by 1.3%. Mandated costs such as special education and pension rose by 9.4% and 10% respectively. To balance the budget required a 2.9% tax increase. The board was legally allowed to increase taxes up to 5.8%.
2.	The Board will fund its priorities in the Comprehensive Plan in the areas of technology, high school programming, closing achievement gaps and fiscal responsibility.	Budget will reflect funding in the priority areas.	The budget included additional money to fund special education needs. It also included funding for the implementation of Full Day Kindergarten.



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			changes yielded a savings of \$1.5 million for the 2017-18 budget.
5.	The Board will support marketing the sale of the existing administration building after the Administration offices are relocated from 829 Paoli Pike to 782 Springdale Drive.	Marketing plan for the sale of the District Office will be completed by the end of the school year.	The board began marketing the administration building and has received multiple non-residential offers over \$4 million. Offers are being vetted and are contingent upon zoning approvals from the township.