

2012-13 School Board Goals

GOALS	ASSESSMENT	Progress
Board Engagement - The Board will be actively engaged with improving communications.		
1. The Board will engage with the community.	Each board member attends 6 events during the year.	All nine board members attended six or more events throughout the year.
2. The Board will engage with cabinet administrators.	Each board member committee chair will establish a regular meeting schedule with a liaison.	Established - P&F: S. Carpenter/S. Moore, weekly mtg Educ: M. Pimley/S. Missett/R Fraser, weekly mtg Pres., Vice Pres., Super.: weekly mtg. PS: L Raileanu/LA Ranieri, monthly mtg Personnel: K Miller/J. Hurd/J. Knebl, periodic Board: ALL, monthly
3. The Board will inform the community of events and activities.	Each board member will contribute to the Board Connections newsletter.	Newsletter published July 2012 & January 2013. In addition to Board Connections, regular updates were posted on the web page regarding the status of negotiations.
Accountability - The board will better understand teacher and administrator evaluation process in order to develop more consistent inter-rater reliability, and evaluation of current process.		
1. The Board will better understand the new PDE process for evaluating staff.	The board will be provided a summary of the evaluation process and plan for future implementation.	Presentations were made to the Education Committee in February and June.
2. The Board will better understand the new PDE process for administrator evaluations.	The Board will be provided a summary of the evaluation process.	Presentation was made at the June Education Committee Meeting.
Innovation - The Board will support innovative programs to foster student achievement.		
1. The Board will support the Professional Learning Communities process.	A report on the PLC implementation readiness will be completed by June 2013.	A plan to pilot three schools for the implementation of Professional Learning Communities was completed.
2. The Board will support the expansion of job shadowing.	Data on job shadowing will show an increase in available business partnerships.	-Additional business partnerships (ten to date) have been secured to offer job shadowing and mentoring to our students. Mr. Ehrhart prioritized his work this year with the K-12 art and music departments, and he will continue to seek additional business partnerships by the end of this school year. - A Career Education Committee has been formed to determine procedures and criteria regarding the participation of juniors and seniors in job shadowing and mentoring experiences.
3. The Board will support use of technology for students.	Students using their own technology will increase from 60 to 80 users (30%).	Total by end of year was 403 students.

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Fiscal Responsibility - The Board will pass a balanced budget without compromising the quality of education for students.		
1. The Board will pass a budget committing to a millage rate between the current rate and no greater than Act 1 Index.	A balanced budget is passed.	-Budget was passed in May with no tax increase, no program budget cuts and increased staffing in the areas of math and special education. -Total fund balance went from 13.1% of budget as of 6/30/12 to 16.3% of budget as of 6/30/13.
2. The Board will closely review economic indicators for budget preparation.	Forecast model considers any new indicators.	Key Indicators considered: -Earned Income Tax is recovering -Property assessment appeal activity continues to be at higher than normal levels -Real estate market has improved compared to last 3 years but is still below pre-recession levels -Unemployment in Chester County has improved compared to last 3 years but is still above pre-recession levels
Student Achievement - The Board will monitor effectiveness measures for student learning.		
1. The number of students taking and passing an AP course will increase by 2%.	The number of students taking an AP course will increase by 2%.	65 more students or 6% more took an AP course.
2. The number of students participating in an activity will remain at or near 2011-12 levels.	The board will establish a baseline for participation.	The number of students participating in a funded activity was 6,015.
3. The number of students scoring advanced on PSSA will result in WCASD ranking in the top 10% state-wide in terms of percentage of students scoring advanced.	WACSD will rank in top 10% in state on Advanced Scores.	As of 10.21.2013; PDE has not yet released any PSSA information.
4. The District will establish a relationship with the nation's top universities.	A baseline data report will be made tracking what colleges students are applying and where they are being accepted. Develop a survey for recent graduates.	A table summarizing college attendance for district graduates is attached. Survey through Naviance software will be implemented in the Fall 2013 to track graduates of WCASD.

The guidance office developed a list of the colleges where students applied and where they were accepted. It also used one of three nationally ranked systems to identify top colleges and universities: Washington Monthly, US News, and the Princeton Review. Of the 773 students attending a four-year college, 748, or approximately 97% were on one of the three lists outlining top colleges and universities. The following table summarizes those results:

	<u>EAST HS</u>	<u>HENDERSON HS</u>	<u>RUSTIN HS</u>		<u>DISTRICT TOTALS</u>
Total # of students attending 2 or 4 year colleges	284	306	295		885
Total # of 2 or 4 year colleges	91	104	90		285
Total # of students attending a 4 year college	243	264	266		773
Total # of students attending a 4 year college mentioned in one or more of the 3 publications above	233 (96%)	259 (98%)	256 (96%)		748 (97%)
Total # of 4 year colleges	87	98	83		268
Total # of 4 year colleges mentioned in one or more of the 3 publications above	80 (92%)	93 (95%)	73 (88%)		246 (91%)
# of times colleges were mentioned in each publication:					
Washington Monthly	67	76	60		203
US News	27	29	23		79
Princeton Review	45	46	39		130