

Word Study

The West Chester Area School District word study scope and sequence focuses on concept development. Spelling is not how many words a teacher covers or assigns. True spelling mastery is the ability to spell words correctly in everyday writing.

In grades 1-3, the word study program focuses on learning to read and learning to spell. The program teaches high frequency and phonetically regular words through various activities. Frequent assessments of students work and classroom spelling dictations will determine how well the students are progressing.

Research has shown that children learn to spell in a fairly predictable series of developmental stages, and that these steps build on one another. The word study scope and sequence teaches the rules and patterns of spelling. The words used correspond with the units in the Project Read phonology program.

Word Study Activities for at Home

- Use magnetic letters on the refrigerator to build words from the word lists (add or change letters to make new words)
- Make 2 sets of word cards from the word lists and play memory
- Think of other words that rhyme with the word cards
- Choose 2-3 words to create a sentence or sentences
- Play "Word Detective"- Say to your child, "I'm thinking of a word that....." and provide them with a clue so that the answer is a word from their list
- Play "Hangman"
- Play games such as Scrabble Jr. or Boggle Jr.
- READ, READ, READ to your child- continue to expose them to words.

Fry Words 1-100

the	or	number
of	one	no
and	had	way
a	by	could
to	word	people
in	but	my
is	not	than
you	what	first
that	all	water
it	were	been
he	we	call
was	when	who
for	your	oil
on	can	sit
are	said	now
as	there	find
with	use	long
his	an	down
they	each	day
I	which	did
at	she	get
be	do	come
this	how	made
have	their	may
from	if	part

Fry Words 101-175

over	say	set
new	great	put
sound	where	end
take	help	does
only	through	another
little	much	well
work	before	large
know	line	must
place	right	big
year	too	even
live	mean	such
me	old	because
back	any	turn
give	same	here
most	tell	why
very	boy	ask
after	follow	went
thing	came	men
our	want	read
just	show	need
name	also	land
good	around	different
sentence	form	home
man	three	us
think	small	move