

April 2017						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 	2 Talk about different ways to get from one place to another (transportation). Which ones would you use to go near/far? Draw a picture.	3 Talk to your child about things that make him/her scared, nervous, excited, happy. Share what makes you feel that way too.	4 <b>National Walking Day</b> Take a Walk! Look for and listen to the birds. Can you imitate the bird calls? Draw one of the birds you saw.	5 Start a letter book. Write a large letter of the alphabet on a piece of paper. Have your child trace the letter with glue and glue on objects that begin with that letter.	6 Movie Night – have your child help pick out a movie to watch together and help prepare or serve the snacks. Afterwards, talk about the movie.	7 
8	9 What do parents do all day? Talk about jobs family members do and why they are important.	10 Make a homemade musical instrument. Fill a plastic bottle with dry beans/rice to make a shaker; cut a hole in a shoe box lid and cover with rubber bands-> a guitar.	11 How much did it rain? Leave a container or cup outside to measure the rainfall. Show your child how to use a ruler to see how much it rained.	12 Work on your letter book. Write another large letter on a piece of paper, for example 'C'. Trace with glue and glue on cotton balls or candy pieces!	13 Plan a family meal together. Together, make a list of things you will need from the store. Let your child help find the items at the store.	14
15	16 Practice two-step directions with your child, such as 'get your coat and go to the door', or 'take off your clothes and get in the bathtub'	17 Help your child pack away winter clothes and bring out lighter, cooler clothes. Make a place where your child can reach his/her own jacket or sweater.	18 Take a walk to look for flowers. How do they look or smell? How many colors do you see? Have fun drawing flowers or making a collage.	19. Continue with your letter book. What letter did you choose today?	20 Encourage your child to paint with different objects from nature such as sticks, leaves or rocks.	21
22 Earth Day 	23. Continue with your Earth Day activities. Go through your garbage. What can be recycled? (Glass, plastic, cans, foil, paper). Check your faucets for drips!	24 Play 'Puddle Jump'. Put on you rain gear on a rainy day and practice jumping over puddles, or inside jump over pillows. Count your jumps!	25 'Where is it?' Use prepositions such as under, below, over, above, on, before to describe location of objects around the home. Where is ___? Above the refrigerator.	26 Continue with your letter book. What if you chose 'P'? Glue on popcorn, pumpkin seeds, and/or split peas!	27 A pocket full of change – help your child to identify coins by sorting them according to size or color. Introduce name and value of coins.	28
29	30 Encourage your child to use tweezers or tongs to pick up objects from one bowl and transfer them into another. Consider filling up an egg carton with					