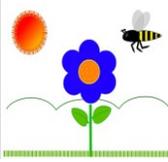


May 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		<p>1 Give your child 3 photos of himself /herself at different ages. Try to put them in order from youngest to oldest.</p>	<p>2 Take a walk down your street. Look at the traffic signs and discuss what they mean. Notice how they are the same/ different (shape, color, etc.)</p>	<p>3 Continue with your letter book. What if you chose 'M'? Glue on marshmallows, M&M's, and mints!</p>	<p>4 Take a walking field trip around your community. Look for artwork such as sculpture or graffiti. Talk about how they were made.</p>	5
6	<p>7 Make a balloon pump. Use an empty water or soda bottle. Put the lip of a balloon over the mouth of the bottle and squeeze! What happens?</p>	<p>8 Talk to your child about how to care for books. Show how to turn the pages gently and together find a special place to keep books at your house. Then read together!</p>	<p>9 Cut various food items into halves, thirds, quarters. Talk about the sizes of the pieces. What if you cut them into not equal pieces? Who has the bigger piece? Whose is smaller?</p>	<p>10 Continue with your letter book. If 'R' was your letter, you could glue on some raisins and red-hot candy!</p>	<p>11 Make a pile of different clothing items such as a hat, pants, bathing suit, pj's, coat, etc. Ask questions about which item you would need for certain things. Ex. to go to bed?</p>	12
13	<p>14 What happens when you mix flour, salt, and water together?</p>	<p>15 Together, use words and pictures to make a list of things you do to be clean and healthy. For example, draw a bar of soap and write soap next to the picture.</p>	<p>16 Play a guessing game together. Ask, 'how many ice cubes will fit in this glass?' After your child guesses a number, find out by testing their prediction.</p>	<p>17 Continue with your letter book. What if you chose "S"? Include Skittles, sunflower seeds, and stickers!</p>	<p>18 Play 'Red Light, Green Light' When you say 'green light' they can move anyway they like; hop, skip,, jump, run – but when you say 'red light' they have to freeze.</p>	<p>19</p> 
20	<p>21 How children handle change differs for each child. Have you and your child act out different ways that they could react to change. Discuss pros and cons.</p>	<p>22 Experience your five senses. How do things feel, sound, taste, smell, or look?</p>	<p>23 Take a nature walk. Find things that are the same, but different sizes. Have your child order them from shortest to tallest; biggest to smallest. Practice these terms.</p>	<p>24 Continue with your letter book. What if you chose 'Y'? Draw a picture of a yo-yo and color it yellow!</p>	<p>25 Cut an apple and potato in half. Let your child dip them in paint and make prints on paper.</p>	26
<p>27</p> 	<p>28 Discuss with your child the significance of Memorial Day and why it is celebrated. Do you know someone who gave their life for their country?</p>	<p>29 String noodles or 'O' shaped cereal on a shoe lace or piece of string. Tie the ends together to make a necklace that your child can wear.</p>	<p>30 Ask your child to tell you a story. Write down some of the words on a blank piece of paper. Give your child some crayons for him/her to illustrate it.</p>	<p>31 Ask your child what makes them special or unique. Share with them what makes you special. Each of you draw a picture about your uniqueness.</p>		